

# MAXIMIZING FUNDING FROM HB 3 - FORMULA COMPONENTS TO INCREASE DISTRICT FUNDING

## Teacher Incentive Allotment

### Funding Specifics:

- \$3k - \$32k per year, per teacher identified as Master, Exemplary, or Recognized. Funding increases significantly when designated teachers are placed in higher poverty or rural campuses.
- Will vary heavily by district, but districts could potentially see roughly 30% of teachers qualify:
  - 5% at Master
  - 10% at Exemplary
  - 15% at Recognized

### Suggested District Actions to Maximize Funding:

- Create a TEA-approved designation system
  - Assume 24-36 month process if not already started.
  - Districts doing ACE can potentially get approved in 2019-20, although they would likely only designate a fraction of their designate-able teachers in year 1.

## CCMR Outcomes Bonuses / Industry and College Exam Reimbursements

### Funding Specifics:

- \$2k, \$3k, and \$5k per annual graduate above a specific threshold for special education, non-economically-disadvantaged, and economically-disadvantaged students who meet the definition of college ready, career ready, or military ready.
- Final calculations for the threshold won't be available until spring. Preliminarily, districts should assume a threshold for special education of 0%, for non-economically-disadvantaged of 25%, and for economically-disadvantaged of 13%.
- The definitions in statute are more rigorous for these bonuses than those used for A-F accountability:
  - College Ready = Meet or exceed college ready threshold on ACT/SAT/TSIA + enroll in college
  - Career Ready = Meet or exceed college ready threshold on ACT/SAT/TSIA + achieve industry credential
  - Military Ready = Enlisted (data provided by the Department of Defense)
- Exam Reimbursements: Provides one college access exam reimbursement per student, at roughly \$35 per student for all to take the SAT or ACT, in advance to districts with repayment owed to state if not used. Additionally, provides reimbursement for students who pass an industry credential exam, at an average of approximately \$50 per student.

### Suggested District Actions to Maximize Funding:

- Create/Improve To & Thru Counseling teams to meet the college enrollment requirement
- Ensure appropriate career course availability and testing logistics, through strategies such as expanding JROTC / LCC availability, inviting recruiters to career fairs and creating or otherwise improving career advising services.
- Otherwise improve academic preparation in pre-K through 11th grade.
- Ensure all students take a college access exam (SAT, ACT, or TSIA), and all prepared students take an industry exam

## Early Education Allotment

### Funding Specifics:

- Provides \$616 per economically-disadvantaged and ELL Kindergarten-3rd grade student (\$1,232 if both) to invest in strategies before or during grade 3.
- Districts without capacity restraints are now required to provide full-day, high-quality pre-K for eligible 4-year-olds, and this funding may be used to supplement the half-day of pre-K funding currently provided. Districts receive this funding even if they receive a waiver for full-day pre-K. Full-day pre-K will likely attract more families, further increasing funding.

## Extended Year Allotment

### Funding Specifics:

- Beginning in the 2020-21 school year, provides an extra half-day ADA funding for every instructional day from 181 to 210 for elementary school students (K-5th grade)

### Suggested District Actions to Maximize Funding:

- Plan for the changes in master scheduling, scope and sequence, and teacher compensation
- Conduct necessary stakeholder engagement to ensure buy-in among teachers and parents
- Adopt a calendar for the extended instructional year

## Dual Language Allotment

### Funding Specifics:

- \$308 per non-ELL student and \$924 per ELL student in dual-language settings

### Suggested District Actions to Maximize Funding:

- Expand dual language classroom availability for all students

## Dyslexia Allotment

### Funding Specifics:

- \$616 per student identified with dyslexia who is properly served

### Suggested District Actions to Maximize Funding:

- Improve identification practices and ensure capacity to execute practices required in dyslexia handbook

## P-TECH / New TECH Allotment

- \$50 per student who attends a P-TECH or New Tech High School.

## CTE Expansion

- Computer Science and related Tech Apps courses now draw CTE funding weight
- Every student served by a 7th grade, 8th grade or high school CTE class will draw CTE funding weight

## New Instructional Facilities Allotment

- Allotment has not changed, but funding has been expanded to \$100M per year from \$25M per year to increase reimbursement amount for eligible applicants

## Transportation Allotment

- Reimburses transportation costs based on mileage instead of linear density
- Reimburses transportation to college partners for dual credit classes
- Reimburses transportation to work sites for work-based learning

## New Teacher Mentoring

- Roughly \$750k of total funds per year, in formula amounts to be determined.

## Drop Out Recovery Allotment

- \$275 per student in a drop out recovery school.

## Summer CTE Grant

- \$5M per year allocated, to be awarded as a competitive grant

## Blended Learning Grant

- \$6M per year allocated