



Working together to realize every student's full potential, cradle to career.

PARTNERSHIP AGREEMENT

This Partnership Agreement is intended to articulate the shared intention of each partner within Commit to work together to meaningfully improve education-based outcomes for every child within Dallas County, from cradle to career. Our collective goal is simple: to ensure that every child within our community is ready to succeed in Kindergarten, is able to subsequently graduate from high school ready for postsecondary education, and ultimately is prepared for success in career and life.

Members of The Commit Partnership believe the following:

- that every child is capable of learning and deserves the opportunity to succeed;
- that education is the most effective ladder to realizing one's full potential;
- that the promise of our children is a resource for which we cannot afford to waste; and
- together, through shared and coordinated efforts, we can and will create a thriving community.

In order to achieve these results for every child, Dallas County leaders at all levels of the education, nonprofit, business, community, civic, and philanthropic sectors hereby agree to work together as a member of The Commit Partnership to tackle our most pressing challenges while taking advantage of our biggest opportunities.

We will do this by agreeing to the following:

- Promoting the effective use of data and committing to championing data driven decision-making in our work;
- Identifying, sharing and promoting best practices supported by data with fellow members of the Commit community;
- Sharing accountability across our community, coordinating action along the cradle to career continuum, and aligning our advocacy for public and foundational funding to support practices that improve student outcomes;
- Where possible, coordinating our individual and collective actions, as well as our collective advocacy and funding, to improving results in the following key indicators, which may be collectively amended by The Partnership as appropriate:
 - Pre-K Enrollment
 - Kindergarten Readiness
 - 3rd grade reading mastery
 - 4th grade math mastery
 - Algebra I mastery
 - 8th grade science mastery
 - 11th or 12th grade SAT/ACT
 - High school graduation
 - Postsecondary enrollment
 - 1st year postsecondary retention
 - Postsecondary completion



- Where appropriate for our organization, measuring the success of our work by tracking, sharing and communicating progress on these same priority indicators and, where applicable, establishing future goals for these measures when asked;
- Committing a senior representative to meet every 60 to 90 days, if required, with every effort for that representative to attend 100% of the meetings and designate a permanent proxy if unable to attend.
- Provide leadership, advocacy, and counsel to the “on-the-ground” work in each of Commit’s strategic priority areas (e.g. early childhood, postsecondary access, etc.) by appointing a representative, if asked, to one or more of Commit’s standing operating councils.

This Partnership Agreement is a statement of intent only, is not legally binding upon the parties and implies no financial commitment on the part of any partner member.

Signatories of _____ (organization name)

Highest-Ranking Officer

Please sign in the box above and print here: _____

Board Chair

Please sign in the box above and print here: _____

Additional signatories requested shall include regional school districts, private and corporate foundations, higher ed presidents, chambers of commerce, mayors, larger non-profits, parents and teacher associations, etc.